

LOCKED ON

Teachers implement cellphone pockets

Sophomore
Ethan Sun



"I think students should have their phones with them, but if they're not using them responsibly, they should be taken away."

Social studies teacher
Merri Gardner



"The phones steal their brains, and then I can't have their brains to teach government. And if you're constantly distracted, you're not going to be able to focus on anything. When I do have those phones in cubbies, I hear buzzing noises endlessly."

Junior
Ava Joseph



"I think phone cubbies are kind of stupid. You can just ask students to put their phone in their bag and leave it like that. I don't think phone cubbies are necessary because if you need phones for other class activities, it's not convenient."

Math teacher
Seth Shore



"I feel like it's more back to the way things used to be, when (students) were talking and collaborating on stuff rather than worrying about whatever social media was on their phone and who was posting whatever. I can't speak for other subjects, but for math, having to explain topics helps the explainer understand better."

Social studies teacher
David Anderson



"Up until this year, I have not had the phone holders. There has been more research, there has been greater community support, there's been more parental support, and there's been more support from the administration and other teachers that this was beneficial for students."

Junior
Yesh Wagle



"Teachers have to get a certain amount of content or material to you in a specific amount of time. If they have to deal with continually telling students to turn off their phone, it's not fair to them."

Science teacher
Kevin Strogon



"I thought about using the phone cubbies, but I think for me and the way my classroom culture is, just asking the students to keep their phones away makes more sense."

Language teacher
Marianna Gazzara



"It feels like old times for students. Before, when they had a minute, they would doodle something on the board or turn around and talk to their group members. I felt like because people don't have something to immediately revert to, it forces them to be more social. In a language class, you especially want that sense of community."



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